

History 105: Historical Foundation of Global Cultures

Dr. Jonathan Skaff, Professor of History and Mr. Nicholas Collare, Peer Anchor

Paper #1: Diagnosis of Study Skills

Length: 2 pages plus a Works Cited page, double-spaced in a 12-point font

Objective: To diagnose your reading, writing, and analytic skills, and ability to follow directions

Due: Wednesday, February 1

1 hardcopy submitted in class with grading sheet attached

1 electronic copy submitted to D2L Assignment Folder in docx or .rtf file format

Directions: 1) Carefully reread the Supplementary Reading assigned for the class on Wed., 1/25: 02) “Shanidar Cave Yields New Signs of Neanderthal Emotions” (Available on [D2L>Content](#)).

2) Find the three Reading Study Questions for the “Shanidar Cave” article. On Skaff Website homepage <http://webspace.ship.edu/jkskaf/>, click on Courses>HIS 105>W 1/25: Hominid Origins: Methods. The Reading Study Questions are at the bottom of the W 1/25 study guide.

3) Copy and paste the three study questions onto a Word document. Write responses to each question in your own words. Each answer should be one or two paragraphs long. You are free to quote parts of the article, but you must use quotation marks and citations to the page numbers in MLA format. Include a Works Cited page at the end of the paper with the article cited in MLA format. For MLA style, see Skaff homepage>Study Aids>Writing and Citation Help.

4) Carefully proofread and revise your writing to assure that it is clear and free of errors in writing mechanics. Seek help from Dr. Skaff or the peer anchor, Nicholas Collare, during their office hours. You also have the option of seeking help at the Learning Center in Mowrey Hall.

5) Staple the grading sheet on the reverse to the back of your final paper.

For full credit, your paper should demonstrate a good understanding of the reading, clear writing, and effective analysis. Deficiencies in grammar, spelling, punctuation, organization, and readability will reduce your grade. See the grading sheet on the reverse for further information on how I will evaluate the paper.

No internet or other sources are allowed!

Quotations or **ideas** that you take from the article should be acknowledged with properly formatted MLA in-text citations and bibliography. Failure to acknowledge the source of a quote or an idea is **plagiarism**.

To avoid plagiarism:

- A. **Place “quotation marks” around the words of another author.** A good rule of thumb is to use quotation marks when you directly quote 4 or more words in a row.
- B. Always cite **quotations** or **ideas** that you have taken from another author.
- C. **Do not copy another student’s paper.** Allowing another student to copy your paper will be considered a case of academic dishonesty, and will carry the same penalties as plagiarism.

To check for plagiarism, all papers must be submitted to the D2L Assignment Folder.

Warning: Flagrant cases of plagiarism will result in a grade of “F” for the final grade.

Grading Sheet (Attach to paper)

Name _____

Grade _____

Content

Understanding of directions:	___ Excellent	___ Good	___ Fair	___ Poor
Understanding of Supplementary Reading:	___ Excellent	___ Good	___ Fair	___ Poor
Understanding of class lecture/textbook (Ques. 3)	___ Excellent	___ Good	___ Fair	___ Poor
Effectiveness of analysis in writing:	___ Excellent	___ Good	___ Fair	___ Poor

Writing Mechanics

Clarity of writing:	___ Excellent	___ Good	___ Fair	___ Poor
Organization:	___ Excellent	___ Good	___ Fair	___ Poor
Grammar/Word usage:	___ Excellent	___ Good	___ Fair	___ Poor
Spelling/Capitalization:	___ Excellent	___ Good	___ Fair	___ Poor
Punctuation:	___ Excellent	___ Good	___ Fair	___ Poor

MLA Citations and Bibliography

MLA Citation format	___ Excellent	___ Good	___ Fair	___ Poor	___ N/A
MLA Bibliography	___ Excellent	___ Good	___ Fair	___ Poor	___ Missing

Extra Credit for Effort to Improve Study Skills

___ Your study skills need improvement (see skills checked below). Earn a 5-point bonus on your grade by visiting Nicholas Collare during office hours or going to the Learning Center. Nicholas will notify me of your attendance. If you go to the Learning Center, you must submit a note to me.

___ Reading ___ Writing analysis ___ Writing mechanics ___ MLA Citations and Bibliography

Correction Symbols Used in Grading Papers

agr	agreement (noun-verb or noun-noun)
awk	awkward sentence
cit	citation needed
frag	sentence fragment (usually a sentence that lacks a verb)
org	organization problems
redun	redundant (using different words to say the same thing more than once)
rep	repetitious use of the same word
run-on	run-on sentence
sp	wrong spelling
trans	poor transition (between sentences or paragraphs)
tn	wrong verb tense
unc	unclear phrase, sentence, or paragraph
wf	wrong grammatical form of word
ww	wrong word usage
¶	new paragraph needed